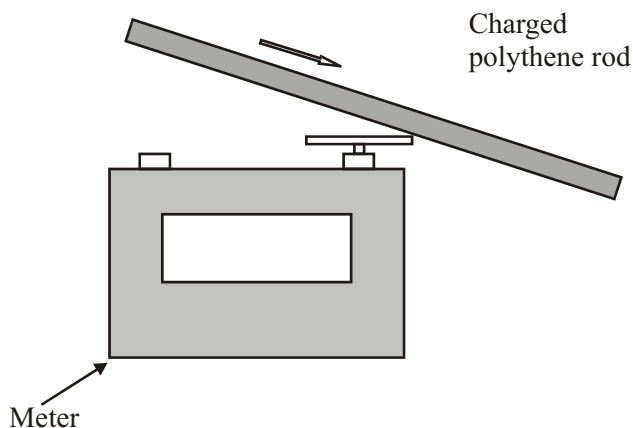


7. EXAM QUESTIONS: EDEXCEL AS LEVEL

7.1. A polythene rod was negatively charged by rubbing it with a cloth. The rod was then stroked several times across the metal cap of a meter used for measuring charge.



The initial reading on the meter was zero.

After 3.8 s the final reading was -6.4×10^{-8} C.

Calculate the number of electrons that were transferred to the metal cap.

.....
 ...

Number of electrons = (3)

Calculate the average rate in C s^{-1} at which charge was transferred to the metal cap.

.....
 ...

Rate = C s^{-1} (2)

State the base unit for the rate of flow of charge.

..... (1)

(Total 6 marks)

7.2. Io is one of Jupiter's moons. Some of the electrons released from the volcanic surface of Io have an average velocity of $2.9 \times 10^7 \text{ m s}^{-1}$ towards Jupiter. The distance between Jupiter and Io is $4.2 \times 10^5 \text{ km}$.

(a) Show that the time taken for these electrons to reach Jupiter is about 14 s.

.....

(2)

(b) In this way a current of 3.0×10^6 A is created between Io and Jupiter. Calculate the number of electrons that arrive at Jupiter every second.

.....

Number of electrons =

(2)

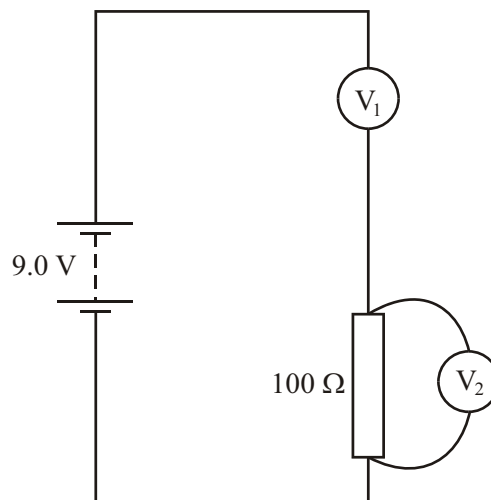
(c) State the direction of the current.

.....

(1)

(Total 5 marks)

7.3. A student sets up a circuit and accidentally uses two voltmeters V_1 and V_2 instead of an ammeter and a voltmeter. The circuit is shown below.



(i) Circle the voltmeter which should be an ammeter.

(1)

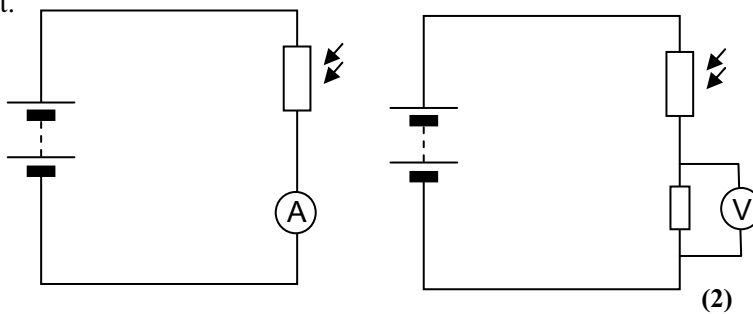
(ii) Both voltmeters have a resistance of $10 \text{ M}\Omega$. The student sees that the reading on V_2 is 0 V. Explain why the potential difference across the 100Ω resistor is effectively zero.

.....

(2)

(Total 3 marks)

7.4. A light-dependent resistor may be used with additional components to make a light meter. Sketch a diagram for a suitable circuit.

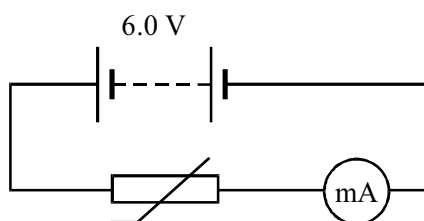


Explain how your circuit works

.....

(2)

A negative temperature coefficient thermistor is used in the following circuit to make a temperature sensor.



Explain how the circuit works.

.....

(2)

(Total 6 marks)

TOTAL marks = / 20

MARK SCHEME

7.1. Number of electrons

$$(-64 \times 10^{-9} \text{ C}) / (-1.6 \times 10^{-19} \text{ C}) = 4.0 \times 10^{11} \text{ electrons}$$

Use of $n = Q/e$ (1)

Seeing $1.6 \times 10^{-19} \text{ C}$ (1)

Answer of 4.0×10^{11} (electrons) (1)

3

[Use of a unit is a ue]

[-ve answer: 2/3]

Rate of flow

$$(6.4 \times 10^{-8} \text{ C}) / 3.8 \text{ s} = 16.8/17 [\text{nC s}^{-1}] \text{ OR } 16.8/17 \times 10^{-9} [\text{C s}^{-1}]$$

(6.4) / 3.8 s i.e. use of $I = Q/t$ [Ignore powers of 10] (1)

Correct answer [No e.c.f.] [1.7 or 1.68×10^{-8} or 1.6×10^{-8}] (1)

2

Unit

Amp(ere)/A (1)

1

[Total 6 marks]

7.2. (a) Io and Jupiter: Time taken for electrons to reach Jupiter

$$t = s/v = (4.2 \times 10^8 \text{ m}) / (2.9 \times 10^7 \text{ m s}^{-1}) = 14.48 \text{ s}$$

Correct substitution in $v = s/t$ (ignore powers of ten) (1)

Answer: 14.48 s, 14.5 s [no ue] (1)

2

(b) Estimate of number of electrons

$$Q = ne = It$$

$$n = It/e$$

$$n = (3.0 \times 10^6 \text{ A}) (1\text{s}) / (1.6 \times 10^{-19} \text{ C})$$

Use of $ne = It$ (1)

$$(1.8 - 2.0) \times 10^{25} \text{ (1)}$$

2

(c) Current direction

From Jupiter (to Io) / to Io / to the moon (1)

1

[Total 5 marks]

7.3. (a) (i) Replacement

$$V_1 \text{ (1)}$$

1

(ii) Explanation

[ONE pair of marks]

Resistance: resistance of V_1 [not just the voltmeter] is much larger than 100Ω

OR combined resistance of parallel combination is approximately 100Ω (1)

Voltage: p.d. across V_1 is much greater than p.d. across 100Ω OR (1)

all 9 V is across V_1

OR

Current: no current is flowing in the circuit / very small current (1)

Resistance: because V_1 has infinite/very large resistance (1)

OR

(Correct current calculation $0.9 \times 10^{-6} \text{ A}$ and) correct pd calculation

$90 \times 10^{-6} \text{ A}$ (1)

This is a very small/negligible pd (1)

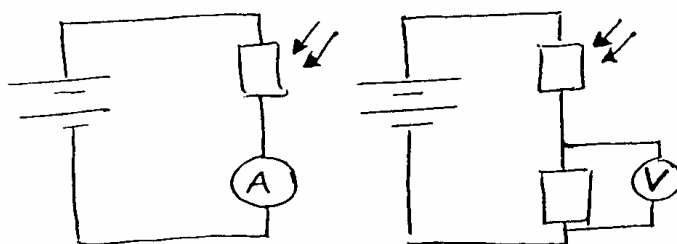
2

[Total 3 marks]

7.4. A light-dependent resistor may be used with additional components to make a light meter. Sketch a diagram for a suitable circuit.

Examples

Examples



(-1) for each error in the diagram. Correct working circuit (2)

(2 marks)

Explain how your circuit works

R_L decreases with increasing incident light intensity (1)

Whence increase in A or V reading (1)

(2 marks)

Explanation:

As the temperature rises, the resistance decreases (1)

As the resistance decreases, so the ammeter reading/current increases (1)

[No mention of resistance 0/2]

[Current controls temperature \rightarrow controls R is wrong physics - 0/2]

[If T changes so R changes OR vice versa so I changes 1 mark only]

[Correct static relationship (extremes) 1 mark only]

(2 marks)

[Total 6 marks]